



COACHES, LEADS, ELEMENTARY TEACHERS

TASK CARD

FEBRUARY 2021

Text-Dependent Questions: Pathways to Close and Critical Reading ***Grades K-5***

by Douglas Fisher & Nancy Frey

- » Please read Chapter 1: Creating Effective Close Reading Lessons (pages 1-24)
 - » Using their definition of what close reading looks like, how often are your students getting to do a close reading?
 - » What texts have you used that worked well for this type of close reading?
 - » What struggles have you encountered when having students do this type of close reading?
 - » What phases of close reading would you like to develop in order to use them more effectively than you currently do in your class?
 - » For those who teach classes that are not necessarily text-dependent (electives and math), how can you bring in excerpts and short passages around your content to allow students to practice these close reading skills?

Reading Reconsidered: A Practical Guide in Rigorous Literacy Instruction by Doug Lemov, Colleen Driggs and Erica Woolway

- » Please read Chapter 2: “Close Reading” (pages 60-96 and 102-106)
 - » Which close reading techniques - contiguous reads, line-by-line reads, leapfrog reads - do you currently use most, and which would you like to increase?
 - » How can you increase close reading bursts in your classroom?



TASK CARD
FEBRUARY 2021

COACHES, LEADS, ELEMENTARY TEACHERS