



PERFORMANCE COACHES,  
SCHOOL LEADERSHIP, TEACHERS

## TASK CARD

### CARD 3

#### ***Fearless Schools***

by Doug Reeves

*Please read chapter 8 "Fearless Classrooms"*

- » How do you build trust with students?
- » How do you build trust between students?
- » How do you help students trust themselves?

#### ***Teachers and Performance Coaches:***

Please discuss during your next coaching session, and if you are part of our Facebook group, look for a post asking you to share your thoughts.

#### ***Rising Strong***

by Brene Brown

*Please read Chapter 1, pages 3-11. (If your time allows, please read Chapter 5 "The Rumble", pages 77-97 as well.) You read Brene's three truths and her ten rules about vulnerability.*

- » Do these resonate with you?
- » Are there any you would alter, and if so, how/why?
- » How does vulnerability impact your practice as an educator, and are there opportunities for you to be more vulnerable that could help transform your relationships, classroom, school, and/or community?

#### ***Teachers and Performance Coaches***

Please discuss during your next coaching session, and if you are part of our Facebook group, look for a post asking you to share your thoughts.