



ALL ROLES

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DECEMBER 2021

Poor Students, Rich Teaching - 7 High Impact Mindsets for Students from Poverty

by Eric Jensen

- » Please read “Why the Achievement Mindset?” (pages 37-62)
- » Do you communicate that students can achieve high goals and accomplish difficult things in your comments and actions?
- » Does the content, the assignments, and the feedback in your classroom/school tell students you know they can do grade-level work?
- » What scaffolds are in use to support students in accomplishing high goals and difficult things?
- » Share your thoughts during your next coaching session and on Facebook on January post.

Culturally Responsive Teaching and the Brain

by Zaretta Hammond

- » Please read Chapter 1: “Climbing Out of the Gap”
- » Please read Chapter 2: “What’s Culture Got to Do with It?” (I highly encourage you to read all 41 pages of “Part I: Building Awareness and Knowledge.”)
- » How do you accelerate learning and scaffold supports to help struggling students become independent learners?
- » What cultural archetypes are operating in your classroom, particularly individualism and collectivism, and what should this mean for your instruction?
- » Please share your thoughts during your next coaching session and on Facebook on January post.



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