



PERFORMANCE COACHES, SCHOOL LEADERSHIP, TEACHERS

TASK CARD

OCTOBER 2021

Teach Like a Champion 3.0

by Doug Lemov

Please read pages 26-33: *“Principle 5: Teaching Well is Relationship Building”*

- » What is your reaction to Lemov’s assertion that teaching well is the foundation of a meaningful relationship between a teacher and his or her students?
 - » What impact might recognizing the difference between supplementary and core relationships have on classrooms in general and your classroom in particular?
 - » How do you currently help your students to feel safe, successful, and known? How might you increase these feelings in your classroom management strategies, lesson planning, and feedback to students? (Your ideas may grow and change as you build your repertoire of strategies this year.)
- Teachers and Performance Coaches, please discuss during your next coaching session, and look for a post asking you to share your thoughts on the AE-R Facebook page on November post.

In Teach Like a Champion Field Guide 2.0

by Doug Lemov

Please complete:

- » Pages 11-12: *“Improving Requests”*
- » Pages 20-21: *“Targeted Questioning Practice”*
- » Share your Field Guide work with your coach during your next coaching session. Look for a post asking you to share your thoughts about and experiences while going granular on these two techniques on the AE-R Facebook page on November post.



TASK CARD
OCTOBER 2021

PERFORMANCE COACHES,
SCHOOL LEADERSHIP, TEACHERS