



Culturally and Linguistically Responsive Learning and Teaching

by Sharrocky Hollie

- Read Chapter 2: *The Pedagogy of Cultural and Linguistical Responsiveness*.
- In what ways do you talk to, relate to, and teach your students that are validating and affirming?
- What makes your classroom management and lessons culturally and linguistically responsive?
- What could you change or add that would increase both?

Poor Students, Rich Teaching

by Eric Jensen

- Read pages 37-62 *Why the Achievement Mindset?*
- Do you communicate that students can achieve high goals and accomplish difficult things in your comments and actions?
- Does the content, the assignments, and the feedback in your classroom/school tell students you know they can do grade-level work?
- What scaffolds are in use to support students in accomplishing high goals and difficult things?
- *Teachers and Performance Coaches: Please discuss during your next coaching session.*

Fearless Schools

by Douglas Reeves

- Read Chapter 8: Fearless Classrooms.
- How do you build trust with students?
- How do you build trust between students?
- How do you help students trust themselves?
- *Teachers and Performance Coaches - please discuss during your next coaching session.*