

# LAUNCH»

Leadership Accountability Unity Navigating Change High Expectations

**TASK CARD | FEBRUARY 2021**

TOTAL EXPECTED TIME: 30-45 MINUTES

**All podcast and article links can be found on the Task Card page on the [www.PSBNMSupport.com](http://www.PSBNMSupport.com) website.**

## ***Culturally Responsive Teaching and the Brain***

by Zaretta Hammond

- » Please read pages 44-47 and then listen to the podcast with the author.
  - » Podcast: *Kids can't learn when they don't trust with Zaretta Hammond* (23 minutes), Transformative Principal
- » Please read two short Dena Simmons' articles:
  - » *How to Change the Story about Students of Color*
  - » *Without Context, Social-Emotional Learning Can Backfire.*

## ***Reflection Questions***

- » Dena Simmons writes about changing the stories we tell about students, especially students of color.
  - » What are the stories you hear about the behavior and achievement of students of color at your site?
  - » How might those stories (even if they are well meaning) reinforce negative stereotypes about certain communities?
  - » What might you do to start changing the narrative?
- » With regards to social emotional learning (SEL), Dena Simmons argues that “when SEL is taught to students without any [sociopolitical] context, especially to students of color, it can become inherently problematic” and that many educators feel “ill-equipped and uncomfortable” addressing these issues.
  - » In what ways does teaching and learning at your site take into consideration the sociopolitical context and cultures of your community, especially as it relates to students, staff, and families of color?
  - » Where do you see this happening or not happening?
  - » What supports might your staff need to do this well?