

Leadership Accountability Unity Navigating Change High Expectations

TASK CARD | JANUARY 2021

TOTAL EXPECTED TIME: 30-45 MINUTES

The Age of Overwhelm: Strategies for the Long Haul

by Laura van Dernoot Lipsky

- » Please read Chapter 3 (pages 53-63): A Way Through: When Less Is More
- » Based on the reading, reflect on the last 10 months as we have been challenged more than ever during this time of a pandemic and social/racial unrest.
 - » Do you have strategies to help you metabolize your feelings and experiences or do you saturate your feelings and experiences to the point of destruction.
- » What are some things you do or can do to feel less overwhelmed?

It's a Brain Issue, Not a Behavior Issue

Please watch the videos related to brain development and neuroplasticity and reflect on the questions at the end. All video and article links can be found on the Task Card page on the www.PSBNMSupport.com website.

- » The ESSENCE of Adolescence (8 minute video), Dan Siegel
- » The Backwards Brain Bicycle (8 minute video), Smarter Everyday

Please choose one of the following items to review, based on the grade-levels you work with most closely.

- » What Survival Looks Like in **Primary** School, Inner World Work
- » What Survival Looks Like in Secondary School, Inner World Work

Reflection Questions

- » What challenging behaviors are you seeing in your students this year?
- » How might those behaviors relate to brain development and/or responses to stress?
- » What challenging behaviors are you seeing in your staff members this year?
- » How might those behaviors relate to brain development and/or responses to stress?