

LAUNCH»

Leadership Accountability Unity Navigating Change High Expectations

TASK CARD | MAY 2021

TOTAL EXPECTED TIME: 30-45 MINUTES

The Practice of Adaptive Leadership by Ronald Heifetz, Alexander Grashow, and Marty Linsky

- » Please read *Chapter 7: Qualities of an Adaptive Organization* (pages 107-111)
- » Please read *Chapter 9: Design Effective Interventions* (pages 125-132).

Supporting and Educating Traumatized Students Edited by Eric Rossen

- » Please read *Chapter 21: Effective Implementation and Evaluation of Trauma-Informed Schools* (pages 373-391), by Elizabeth Cook and Pamela Black.

Reflection Questions

- » In what ways is your school/site adaptive as it relates to the *Adaptive Leadership* 5 key characteristics in your book? Which of the characteristics do you feel most confident about and why? What might you do to make your school/site more adaptive as you head into the 2021-2022 school year? How might you use the 7 steps outlined in Chapter 9 to make this happen? What supports do you need to do this well?
- » After reading Cook and Black's *Effective Implementation* chapter, how might you apply the phases of implementation to your work, even if it isn't related to trauma-informed schools? What might be some of the barriers? How might you ensure that your efforts are coordinated and integrated into the existing systems and structures?



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