



LAUNCH

Task Card

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Culturally Responsive Teaching & the Brain

by Zaretta Hammond

In Chapter 9 "Creating a Culturally Responsive Community", read pages 142 - 151: This isn't about decorating bulletin boards, but it is about creating processes and structures that allow students to create a sense of community as well as intellectual and social safety for learning.

- What are the things you do to create a sense of community and connection in your classroom?
- How can you create a strong cultural ethos in the classroom as well as an aesthetically pleasing environment?
- What rituals and routines can you set up that incorporate diverse students' cultural ways of doing and being rather than surface culture artifacts?
- How can Vygotsky's social-cultural learning theory be operationalized in building a community of learners who support each other rather than being in competition with each other?

Fearless Schools

by Douglas Reeves

Read chapter 8: "Fearless Classrooms"

- How do you build trust with students?
- How do you build trust between students?
- How do you help students trust themselves?

Atlas of the Heart

by Brené Brown

Here are some questions for folks reading *Atlas of the Heart* with friends or family or watching the HBO Max series together.

- Are there any behaviors that you might work toward changing because of something you learned from Atlas?
- What resonated for you from the section on empathy misses?
- Have you started paying attention to the difference between stress and overwhelm. If so, has it helped?
- What values guide your vulnerability?
- Think of a time when you had to be courageous, how did your vulnerability pose as a part of your journey toward your courage?

