



LAUNCH

★Task Card★ 3

Culturally Responsive Teaching & the Brain

by Zaretta Hammond

In Chapter 9, read pages 142 - 151

- » Create a culturally responsive classroom community isn't about decorating bulletin boards, but it is about creating processes and structures that allow students to create a sense of community as well as intellectual and social safety for learning.
- » What are the things you do to create a sense of community and connection in your classroom?
- » How can you create a strong cultural ethos in the classroom as well as an aesthetically pleasing environment
- » What rituals and routines can you set up that incorporate diverse students' cultural ways of doing and being rather than surface culture artifacts?
- » How can Vygotsky's social-cultural learning theory be operationalized in building a community of learners who support each other rather than being in competition with each other?

Fearless Schools

by Doug Reeves

Please read chapter 8 "Fearless Classrooms"

- » How do you build trust with students?
- » How do you build trust between students?
- » How do you help students trust themselves?

Teachers and Performance Coaches:

Please discuss during your next coaching session.

