



Resilience, Instruction, Support, and Excellence

NOVEMBER 2020

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**TASK  
CARD**

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**SCHOOL LEADERS  
PERFORMANCE COACHES  
DISTRICT SUPPORT PARTNERS**

***Educating Traumatized Students***  
by Eric Rossen

- » Read pages 45-57: Chapter 3 “A Trauma-Informed and Culturally Responsive Approach in the Classroom”
- » Discussion Question #1  
What are some strategies for learning about students’ lives? How can you relate their life experiences to their academic experience?
- » Discussion Question #2  
How can you use the 3 A’s to design more inclusive classrooms in your school?

***Trauma-Informed Practices With Children and Adolescents***  
by William Steele & Cathy A. Malchiodi

- » Read pages 172-184: Chapter 7 “Supporting Resilience and Posttraumatic Growth”
- » From page 174  
What aspects of the Resilience Characteristics will help you lead your staff through the current school year?

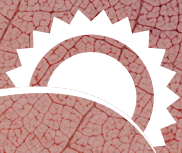
***Leverage Leadership 2.0: A Practical Guide to Building Exceptional Schools***  
by Paul Bambrick-Santoyo

- » Read pages 127-180: Chapter 3 “Observation and Feedback”
- » Support, training and office hours coming soon...stay tuned!



thankful  
&  
grateful

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