



Resilience, Instruction, Support, and Excellence

APRIL 2022

TASK
CARD

COHORT 1

Driven by Data 2.0

by Paul Bambrick Santoyo

» Before you begin to read the book, answer the following questions:

1. What do we want all students to learn?
2. How will we know when they have learned it?
3. What will we do if they didn't learn it?
4. What will we do if they already know it?

» Once you have answered the questions, read Chapter 1.

Leadership in Turbulent Times

by Doris Kearns Goodwin

» Before you begin to read the book, answer these questions:

1. Which of your core personal values are you able to demonstrate consistently at work?
2. What tasks or skills come very easily to you, almost effortlessly?
3. What part of your work energizes you?

Leading Change

by John Kotter

» Before diving into *Leading Change*, ask yourself the following questions:

1. Do I have a logical and compelling reason for change? Write it down.
2. How will I communicate to my staff and district why the change is happening? Write down your ideas on communication to include talking points.
3. How do I establish a sense of urgency? Read the Introduction through Chapter 2.

RISE

A stylized sun icon with a semi-circle at the bottom and a jagged, gear-like top edge, positioned to the right of the word 'RISE'.

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