



TASK CARD
3
COHORT 2

Culturally Responsive Teaching & The Brain
by Zaretta Hammond

Please read Chapter 1 “Climbing Out of the Gap” and Chapter 2 “What’s Culture Got to Do with It?” (I highly encouraged you to read all 41 pages of “Part I—Building Awareness and Knowledge.”)

- How do you accelerate learning and scaffold supports to help struggling students become independent learners?
- What cultural archetypes are operating in your school, particularly individualism and collectivism, and what should this mean for your instruction?

Rethinking Readiness: Deeper Learning for College, Work and Life

by Rafael Heller, Rebecca E. Wolfe, and Adria Steinberg

Please read:

- The Forward
- The Introduction on pages 1-8
- Chapter 1 "How We Got Here" pages 11- 35

Assess the progress at your school in developing a deeper learning model.

- What actionable steps might you take as a core team toward deeper learning at your school?
- Consider creating time to discuss with your core team the importance of building a system to support deeper learning at your school.