

Structured Literacy

TASK CARD 4

Fearless Schools

by Doug Reeves

- Read the Preface and Introduction (pages xiii through xv) and reflect on what you read, and your current organization.
- Read Chapter One, reflect and respond to the questions on pages 8-9.
- Choose one question to discuss at your next monthly coaching conversation.

Overcoming Dyslexia

by Sally Shaywitz

Read Chapter 5, "Everyone Speaks, but Not Everyone Reads" (pages 45-60).

- How would you expand on the statement "Speaking is natural, reading is not"?
- Do you agree with the finding that both spoken and written words are made up of smaller units of speech/sound phonemes? Why or why not?

Reading Reconsidered

by Colleen Driggs, Doug Lemov, and Erica Woolway

- Read Chapter 6, Vocabulary Instruction: Breadth and Depth (pages 246-285)
- Activate the book's videos at <https://teachlikeachampion.org/?books=reading-reconsidered> - use this link instead of the link in the book
- Watch clip 28 and clip 29.
 - What are your reactions to the lessons you see?
 - Are there strategies you would use to model with the teachers you work with or share in a PLC?

