



# STRUCTURED — LITERACY —

## TASK CARD 3: NEW COACHES

### **Fearless Schools**

by Douglas Reeves

Read Chapter 3 (pages 24-38):

"Maintaining Trust"

- How do you feel about making promises - or about people making promises?
- As a coach, how are you seeing yourself as a listener?
- In your opinion, how important is it to be a listener with compassionate candor?

### **Overcoming Dyslexia**

by Sally Shaywitz

Read Chapter 5 (pages 45-60):

"Everyone Speaks, but Not Everyone Reads"

- How would you expand on the statement "Speaking is natural, reading is not"?
- Do you agree with the finding that both spoken and written words are made up of smaller units of speech/sound phonemes? Why or why not?

### **Reading Reconsidered**

by Colleen Driggs, Doug Lemov, Erica Woodway

Read Chapter 6 (pages 246-285): "

Vocabulary Instruction - Breadth and Depth"

- The book's videos can be activated using this link - <https://teachlikeachampion.org/?books=reading-reconsidered>



- Watch Clip 28 and Clip 29.
  - What are your reactions to the lessons you see?
  - Are there strategies you would use to model with the teachers you work with or share in a PLC?

