



STRUCTURED — LITERACY —

TASK CARD 1

Mindset

by Carol Dweck

In Chapter 7, read pgs. 176 - 191

- Reflect on the scenarios where parents exposed children to fixed or growth mindsets.
- How can educators help students have a growth mindset in similar situations?

Originals

by Adam Grant

In Chapter 8, read pgs. 215 - 223

- In "Don't Stop Believing"
 - » Consider the concepts of fear, excitement and encouragement.
 - » Can you see yourself as a helper to overcome fear rather than an encourager? How?
- In "Outsourcing Inspiration" -
 - » Consider how a leader can delegate certain responsibilities for a different outcome.

Promoting Rigor through Higher Order Questioning

by Todd Stanley

Please read pages 9-19 in Chapter 1 (Getting Started with Higher Level Questioning) and Chapter 4 (The Difference Between Difficulty and Rigor; Changing Your Mindset) on pages 25-34.

- How many of your questioning conversations sound like the examples on pages 11-13?
- Look at the 7 types of questions on pages 16-17.
 - » Are there some that you use more often than others?
 - » How might you increase the use of those you are not regularly implementing?

After reading Chapter 2:

- Do you think you use more difficult or rigorous questions in your classroom?
- How can you ensure the same level of rigor extend from discussions to assignments to assessments?

Salsa, Soul and Spirit

by Juana Bordas

- Read pg. 27: Sankofa ~ Learn from the Past
- Read pgs. 27-41
- Read pgs. 42-45: Reflecting on and Applying Principle One; Honor your heritage so that you may honor the heritage of others

