

## — Task Card #2 —



### **Leadership During Turbulent Times**

*by Doris Kearns-Goodwin*

Before you begin to read the book, answer these questions:

- Which of your core personal values are you able to demonstrate consistently at work?
- Which of your core personal values are you able to demonstrate consistently at work?
- What tasks or skills come very easily to you, almost effortlessly?
- What part of your work energizes you?

### **Grit: The Power of Passion and Perseverance**

*by Angela Duckworth*

Read Chapter 1, pages 3-15: Showing Up

- What do you think of Duckworth's findings on grit vs. talent?
- How do you communicate value of grit over talent or talent over grit to students in your classroom?
- Consider watching: Angela Duckworth's TED Talk on Grit:

[https://www.ted.com/talks/angela\\_lee\\_duckworth\\_grit\\_the\\_power\\_of\\_passion\\_and\\_perseverance](https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance)

### **Fearless Schools: Building Trust, Resilience, and Psychological Safety**

*by Douglas Reeves*

- Read the Preface and Introduction (pages xiii through xv) and reflect on what you read and your current organization.
- Read Chapter 1, reflect and respond to the questions on pages 8-9.
- Choose one question to discuss at your next monthly coaching conversation

### **100 Day Leaders**

*by Douglas Reeves*

Read pages 1–26: Why 100 Days?

Questions for Reflection:

- Think of a significant personal or professional achievement that you or a loved one has achieved in a short period of time—about 100 days.
- Describe the achievement and process that you used to achieve that goal.
- What are the moral imperatives that drive you?
- How do your moral imperatives help you set priorities?
- Think about a task or project you could have undertaken but decided not to do because it did not fit within your moral imperatives.

