



NEW MEXICO  
THRIVE  
ECLIPSE

NEUROTEACH

by Glen Whitman & Ian Kelleher

- Briefly reflect on proximal discomfort and its impact on learning. Distinguish between stress and anxiety.

OVERCOMING DYSLEXIA

by Sally Shaywitz

- Identify at least one fact about dyslexia of which you were unaware until you began reading *Overcoming Dyslexia*.
- What are the implications of that fact for you as a school leader?

AND JUSTICE FOR ELS:

A LEADER'S GUIDE TO CREATING AND  
SUSTAINING EQUITABLE SCHOOLS

by Ayanna Cooper

Read pages 11 – 29 (Supporting ELs: 8 Important Questions) of Chapter 1

- Consider why the information contained in this excerpt has particular relevance to New Mexico schools and NM students with disabilities.
- Consider if the information contained in the excerpt could be of benefit to you as a school leader in addressing dually identified students (EL and SWD) at your site. If so, how?

TASK CARD TWO