



## NEW MEXICO THRIVE

### DRIVEN BY DATA

*by Paul Bambrick-Santoyo*

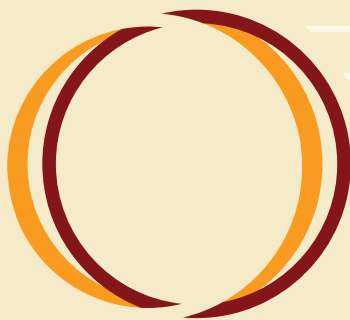
- Answer the following questions:
  1. What do we want all students to learn?
  2. How will we know when they have learned it?
  3. What will we do if they didn't learn it?
  4. What will we do if they already know it?
- Once you have answered the questions, please read Chapter 1.

### TRAUMA-INFORMED PRACTICES WITH CHILDREN AND ADOLESCENTS

*by William Steele & Cathy A. Malchiodi*

- Please read page 10 - Table 1.1
- Please read Chapter 4: Resilience Characteristics (pages 174-179)
  - How does identifying the need behind a student's reaction (Table 4.1) change your emotional response to the behavior?
  - What changes will you commit to using in your classroom to increase safe interventions for all students but particularly those who have experienced trauma?





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- What actions will you commit to in order to build resilience in students?
- Please share your thoughts during your next coaching session and on Facebook.

TEACH LIKE A CHAMPION 2.0  
*by Doug Lemov*

TEACH LIKE A CHAMPION 2.0  
FIELD GUIDE  
*by Doug Lemov, Joaquin Hernandez & Jennifer Kim*

These are resources that Rachel Nance referenced in her presentation that we thought you might find helpful in your work. Enjoy!

